

**RISHII**

Resources for Internationalisation of Higher Education Institutions in India  
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Report On  
Workshop – 3 (SL – 3)  
**Internationally Open Teaching and Learning**

MIT Art, Design and Technology University,  
Pune, Maharashtra

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## 2. Executive Summary

MIT Art Design and Technology University, Pune, India had organized one day workshop on for understanding internationally open teaching and learning methodology.

This workshop is an activity under Strategic Line-3 of RISHII Project. It is conducted as a combination of regional, institute and department level participation. Total - participants attended this workshop actively.

The title of this workshop was “**Internationally Open Teaching and Learning**”.

It was organized on 26th July 2022 at 01:50 pm to 3:45 Pm.

The workshop was divided into three different sessions and started with a welcome address. We had selected all speakers from Educational industry and academics expertise.

This workshop ended with high level of satisfaction of participants from various institutes.

### 3. Introduction

The MIT Art, Design and Technology University, Pune is a partner with Resources for Internationalisation of Higher Education Institutions in India (RISHII) project that has been funded with support from the European Commission.

RISHII (Resources for Internationalization of Higher Education Institutions in India) aims at contributing to modernization of Indian Higher Education through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalization and creating institution-wide thriving cultures of Internationalization-for-all.

The objectives of the project include:

1. Create mechanisms, procedures and tools which can engage all Indian RISHII Partner Institutions in Strategic Planning for Modernization through continuous Curriculum Internationalisation
2. Promote Curriculum Internationalisation through adoption of competence-based student-centred principles in
  - (a) curriculum and syllabus design,
  - (b) teaching, learning and assessment approaches.
3. Equip Indian faculty and non-academic staff involved in internationalisation with skills, knowledge, and attitudes necessary to achieve Internationalisation - FOR-ALL.
4. Create Open Education Resources that will encourage and make it feasible for all Indian Higher Education Institutions to engage in Strategic Planning and Continuous Professional Development activities for Curriculum Internationalization -FOR-ALL

MIT Art Design and Technology University, Pune puts in continuous efforts with the help of RISHII project to Contribute the modernization of Indian Higher Education through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalisation and creating institution-wide thriving cultures of Internationalisation

## 4. Workshop Proposal

MIT ADT University Pune had Organized a Workshop on “Internationally Open Teaching and Learning”.

The Workshop is conducted at regional level with 30-60 expected number of participants. The duration of workshop is around 3 Hrs. including FAQ session at the end. The Primary target for workshop is Faculty Members of Higher Education Institutions, where our Experienced Speakers and eminent educationalist will address the audience, at the end of the workshops the attendees will able to know the importance and various aspects of Internationalization of Curriculum and required teaching teaching and learning methodology.

The following are the proposed topics of the workshop:

### Proposed Topics:

Sr. No.	Proposed Topics	Sub Topics/ Contents	Purpose/ Objective	Duration (Mins.)
1	Introduction <b>Dr. Rekha Sugandhi</b>	<ul style="list-style-type: none"> <li>• Introduction to Workshop</li> <li>• Walk-through</li> </ul>	General Awareness on Internationally open teaching and learning	10 mins
2	International, intercultural and global dimensions of curriculums <b>Dr. Chetan Singai</b>	<ul style="list-style-type: none"> <li>• Student learnings at global perspectives regardless of their location</li> <li>• Balancing of Teaching learning paradigm</li> </ul>	To understand need of teaching learning with internalized curriculum.	30 Mins
3	Exploration of teaching and learning activities <b>Dr. Suresh Anand Mani</b>	<ul style="list-style-type: none"> <li>• Balancing western and non-western culture in teaching learning</li> <li>• Student co-curricular and extra-curricular activities among diversified students</li> </ul>	Finding parameters and formulations for balancing various cultures	30 Mins
4	Design of knowledge strategies to support international competency of learnings <b>Dr. Anant Chakradeo</b>	<ul style="list-style-type: none"> <li>• Formulating context-specific information materials.</li> <li>• Linking active learning and student engagement and understanding.</li> <li>• Different clubs and association of different cultures to enhance the development.</li> </ul>	Defining material formation, linking active student engagements and their appreciation.	30 Mins
5	Vote of Thanks <b>Dr. Jyoti Malhotra</b>			

## 5. Workshop Speakers

MIT ADT University Invited Eminent educationalists to address the attendees covering various topics during the workshop.

Following are the Speakers for the Proposed Workshop:

<b>Sr. No.</b>	<b>Name of Speaker</b>	<b>Designation</b>
1.	Dr. Anant Chakradeo	Pro Vice Chancellor, MIT ADT University, Pune, Maharashtra
2.	Dr. Chetan Singai,	Professor, Ramaiah University of Applied Sciences and Chief Consultant- National Curriculum Framework-2022, Ministry of Education, Govt. of India, Delhi.
3.	Dr. Suresh Anand Mani	Senior Manager, International Relation Cell, SRM University, Tamilnadu, India

## 6. Workshop Schedule & Execution

The workshop was scheduled for 26th July 2022 at 1.50 pm to 03:45 pm (IST) on Zoom App. The free registration link for the Students, Faculty Members and Educational Administrators was provided some days prior to Workshop. Event coordinators were appointed for the flawless registration process. The E Certificates were also awarded to all the Participants.

Total 4 sessions are planned during the workshop. Eminent speakers shared their thoughts and will encourage and address the audience about “**Internationally Open Teaching and Learning**”.

Following is the Minute to Minute Schedule of Wokshop:

### 6.1. Schedule

<b>1:40 PM</b>	<b>Joining of participants and dignitaries</b>	
<b>1:50 – 2:00 PM</b>	<b>Introduction &amp; Walk-thought to Internationally Open Teaching and Learning</b>	<b>Dr. Rekha Sugandhi</b> Head, Department of Information Technology, MIT ADT University, India
<b>2:00- 2:30 PM</b>	<b>Session-1</b> International, Intercultural and global dimensions of curriculums	<b>Dr. Chetan Singai,</b> Professor, Ramaiah University of Applied Sciences and Chief Consultant- National Curriculum Framework-2022, Ministry of Education, Govt. of India, Delhi.
<b>2:30 – 3:00 PM</b>	<b>Session-2</b> Exploration of teaching and learning activities	<b>Dr. Suresh Anand Mani</b> Senior Manager, International Relation Cell, SRM University, Tamilnadu, India
<b>3:00 – 3:30 PM</b>	<b>Session-3</b> Design of knowledge strategies to support international competency of learnings	<b>Dr. Anant Chakradeo</b> Pro Vice Chancellor, MIT ADT University, India
<b>3:30 – 3:45 PM</b>	<b>Vote of Thanks</b>	<b>Prof. Dr. Ramachandra V Pujeri</b> Dean-Student Affairs Director- Strategic Planning MIT ADT University, India

## 6.2. Execution

Prof Suresh Kapare welcomed all National & International Participants on behalf of MIT ADT University Pune. He also Introduced all the Honor Speakers to all the Participants.

Day 26 July 2022, Time 1.50 PM to 2:00 PM

The workshop was started with welcome note by Dr. Rekha Sugandhi, Head-Information Technology, MIT School of Engineering, MIT ADT University, Pune, She outlined the objectives of the workshop, and aim of the RISHII Project. She spoke about the role of all the partner Universities in RISHII Project. Again he spoke about strategic line 3 & how RISHII will help in curriculum and Strategic planning.

**Session 1** - International, Intercultural and global dimensions of curriculums

Day 26 July 2022, Time 2.00 PM to 2:30 PM

After the Welcome Address by Dr. Rekha Sugandhi, Dr. Chetan Sigai started with importance of intercultural and global dimensions of teaching and learning. Understanding these dimensions and implementation parameters for internationalization of curriculum.

The key points of his discussion were:

- Student learnings at global perspectives regardless of their location
- Balancing of Teaching learning paradigm
- Impact of culture and geographical parameters
- Impact of language and teaching methods

**Session 2** - Exploration of teaching and learning activities

Day 26 July 2022, Time 2.30 PM to 3:00 PM

Speaker- Dr. Suresh Anand Mani, Senior Manager, International Relation Cell, SRM University, Tamilnadu, India

He started with the the key points of his discussion are as follows

- Balancing western and non-western culture in teaching learning
- Student co-curricular and extra-curricular activities among diversified students
- Regional gaps affecting teaching and learning
- Cultural gaps affecting teaching and leaning

**Session 3** - Design of knowledge strategies to support international competency of learnings

Day 26 July 2022, Time 3.00 PM to 3:30 PM

Speaker- Dr. Anant Chakradeo, Pro Vice Chancellor, MIT ADT University, India

He started with the the key points of his discussion are as follows

- Competency based Education
- Changing parameter of education
- Examples and analysis of competency based education
- Implementation and challenges in competency based education
- Strategies for adoption

Day 26 July 2022, Time 3:30 PM to 3:45 PM

### **Vote of Thanks - Dr. Ramachandra Pujeri**

The One day workshop on “Internationally Open Teaching and Learning”, Ended with the vote of thanks by Dr. Ramachandra Pujeri on behalf of MIT ADT University,Pune, He delivered vote of thanks to all the eminent speakers for their vital time from their busy schedule to address this meeting. He delivered vote of thanks to the organizer, host, and other participants too.

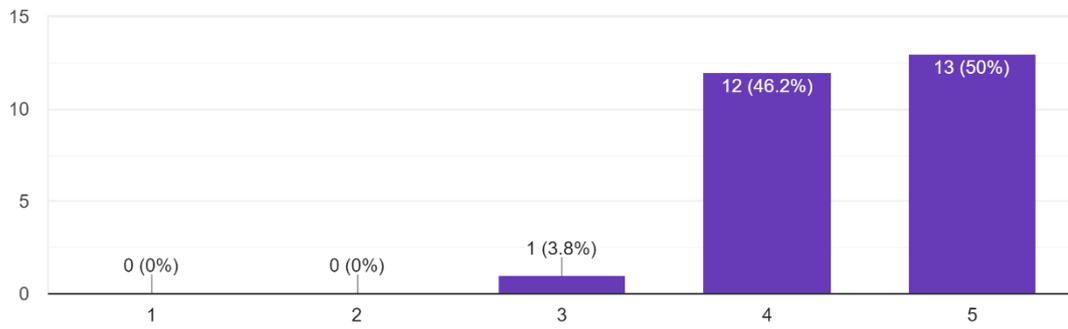
He also requested to all the partipants to fill the feedback form through the link provided to them. He also appeal all the participants tojoin our next workshop also.

Once again at last he expressed appreciation for all the speakers and participants for this joint venture solely meant for the benefit of the students. And also clicked one virtual photo with all the Eminent speakers and Participants.

## 7. Feedback Analysis

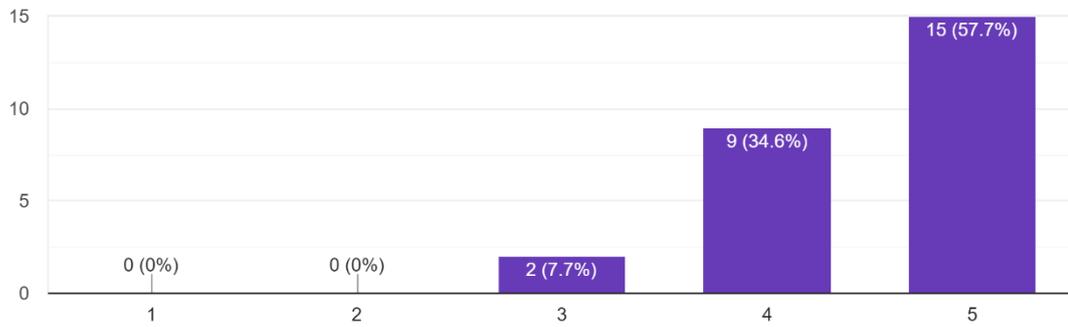
a) The training was well planned and organised.

26 responses



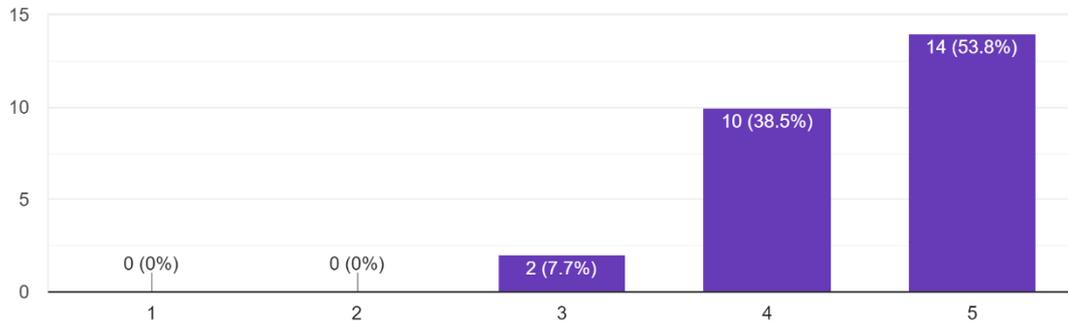
b) The training facilities/platform (for online training) were adequate.

26 responses



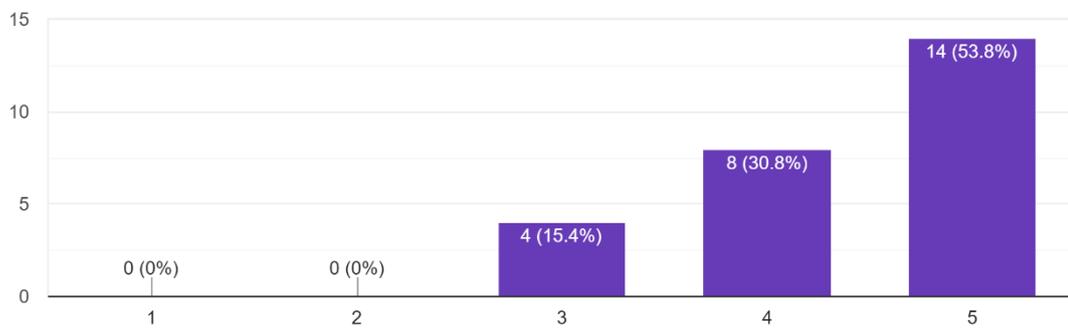
c) The technical resources used were satisfactory.

26 responses



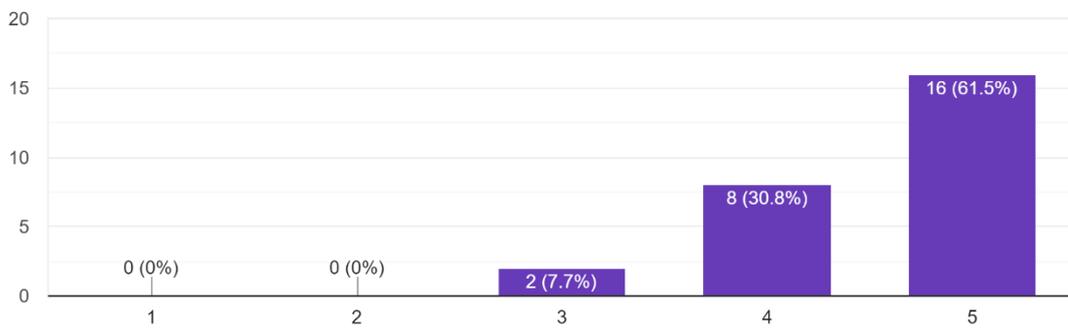
d) The materials provided were helpful.

26 responses



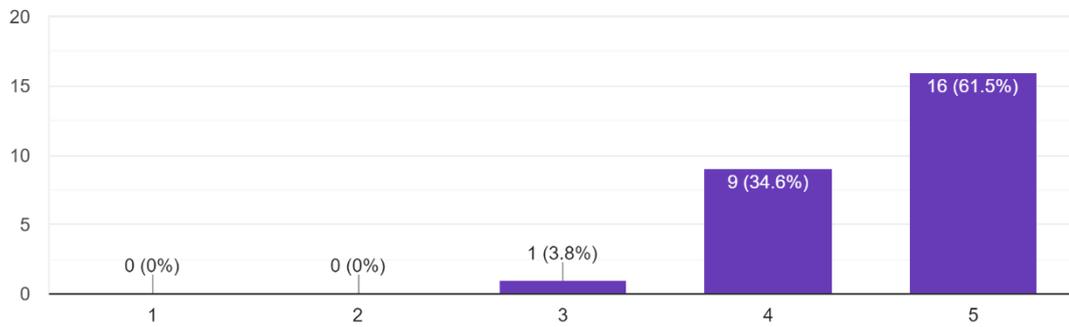
e) The objectives of the training were clearly defined and met.

26 responses



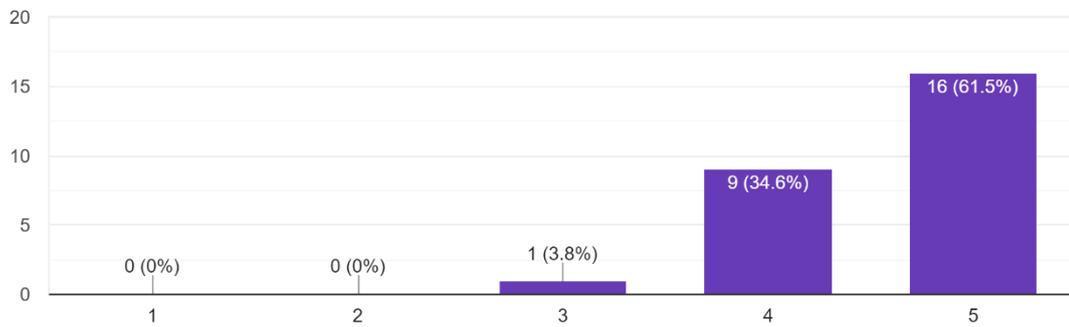
f) The training content was well organised.

26 responses



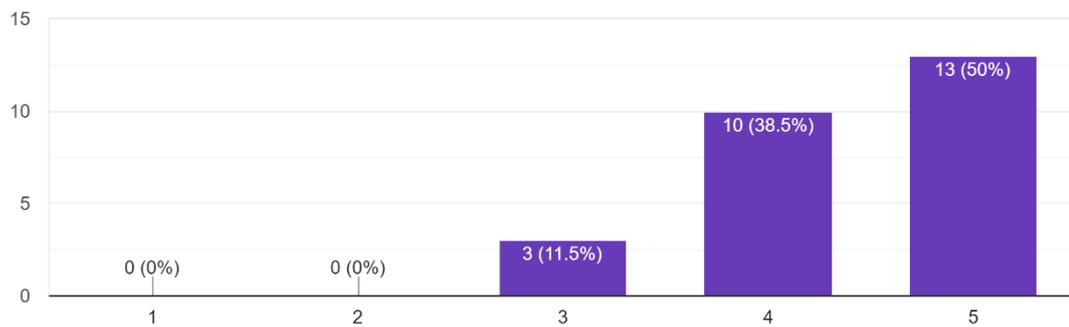
g) The topics of the training were clear and easy to follow.

26 responses



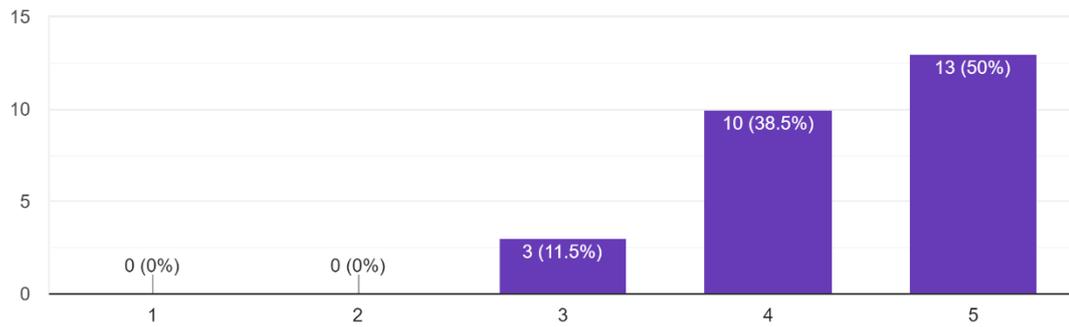
h) The length of training was sufficient.

26 responses



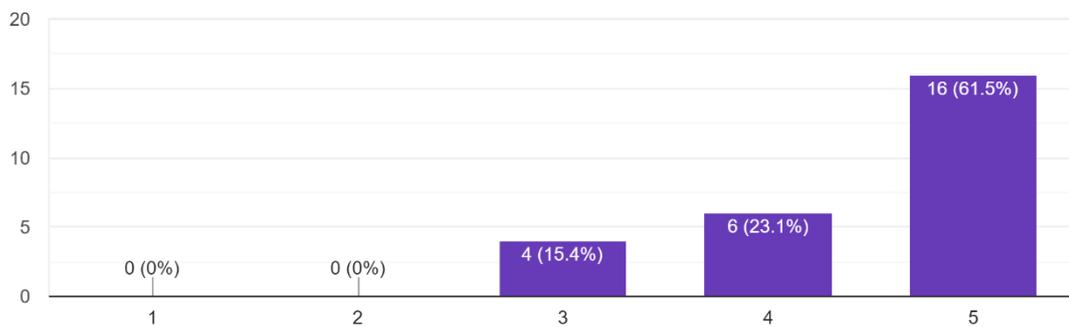
i) The training enhanced my understanding on the subject.

26 responses



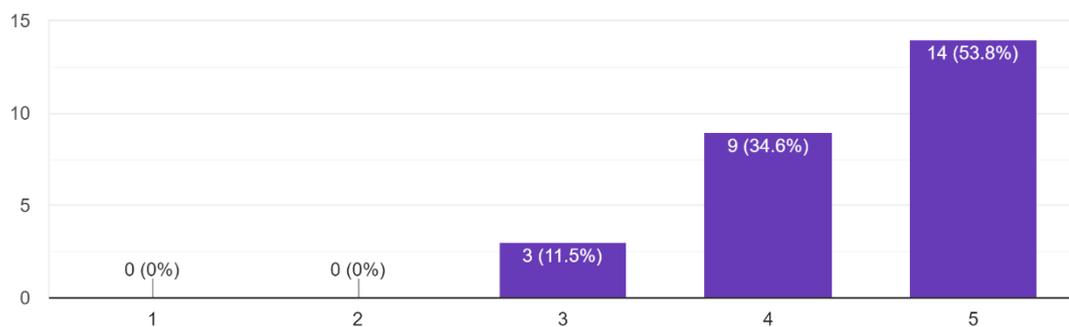
j) The training was relevant to my needs.

26 responses



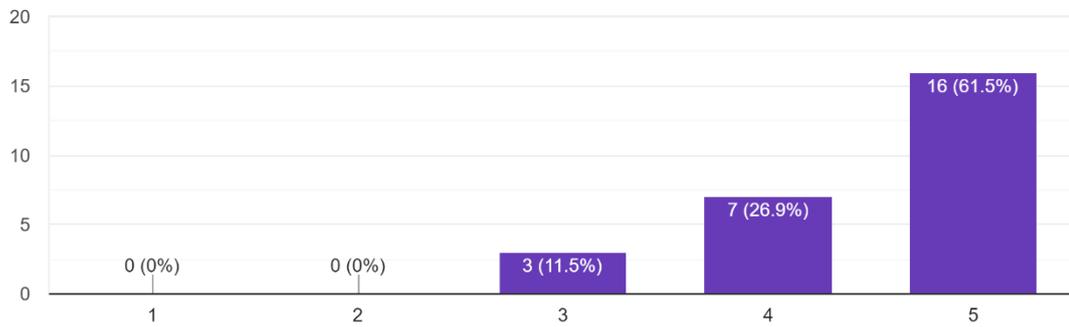
k) The training will be useful to me and my professional growth.

26 responses



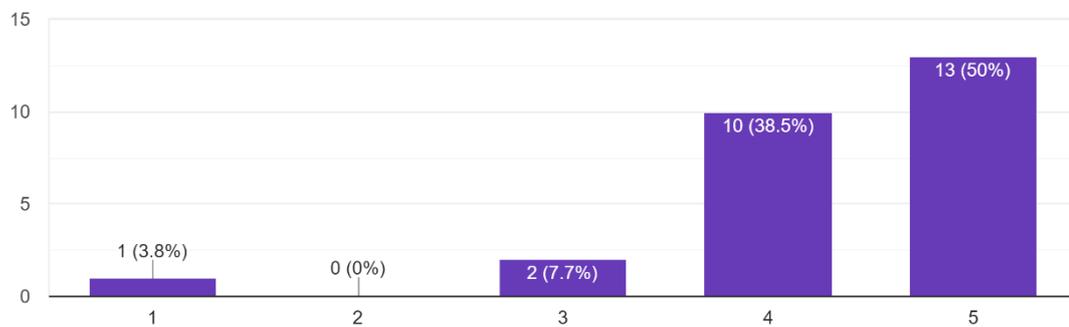
l) The training met my expectations.

26 responses



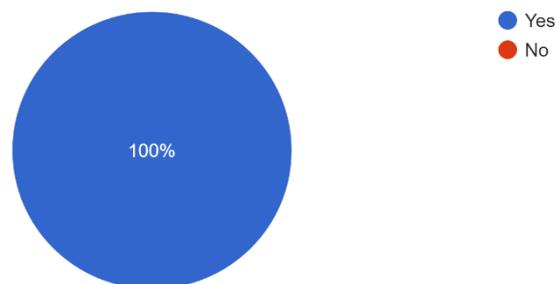
m) Participation and interaction were encouraged and questions answered clearly.

26 responses



(1) Was this training appropriate for your level of experience?

26 responses



(2) Which topics were not covered or insufficiently covered, in your opinion?

- All topics were covered properly. even the information provided was apt.
- Road map to achieve internationalization could have been helpful
- All covered

Pre departure training of foreign students.

All topics was good.

All covered

How to implement internationalization

All topics covered well

What to do is covered, how to do should be discussed more.

CBCS curriculum

Awareness about foreign culture

all covered

All topics were covered sufficiently

(3) Which topics were not relevant in your opinion?

topics were relevant.

All ok

It was good

All topics was relevant.

All relevant

Basic concepts

All are relevant

All topics were relevant

Higher education

Research opportunities at Abroad

(4) What did you like best about the training?

Experienced Speakers

The career and education opportunities which students and researchers will get through internationalisation.

the need of internationalization explained in easy language

It dealt with a relevant topic.

Ok

Global prospects

Good resource persons

Great organisation, various topics that completed each other.

Relevant topic and need of hour

It is a good beginning.

Content

First and second session

EACH TOPIC WAS WELL EXPLAINED

Length of training

Detailed explanation of various issues related to internationalization

Knowledge shared by speakers

Concept of the session.

internationalization of curriculum

Professional Practices

Curriculum Development

Motivation

Excellent speakers and their presentations

Sharing of Practical experience helps understand the concepts and implementation issues

(5) What suggestions or comments do you have to make the programme more effective?

Activities for hands on experience can be included

It can be hands-on experience workshop.

Technical thing need to improve

more sub topics sessions

Good Session

Well organised

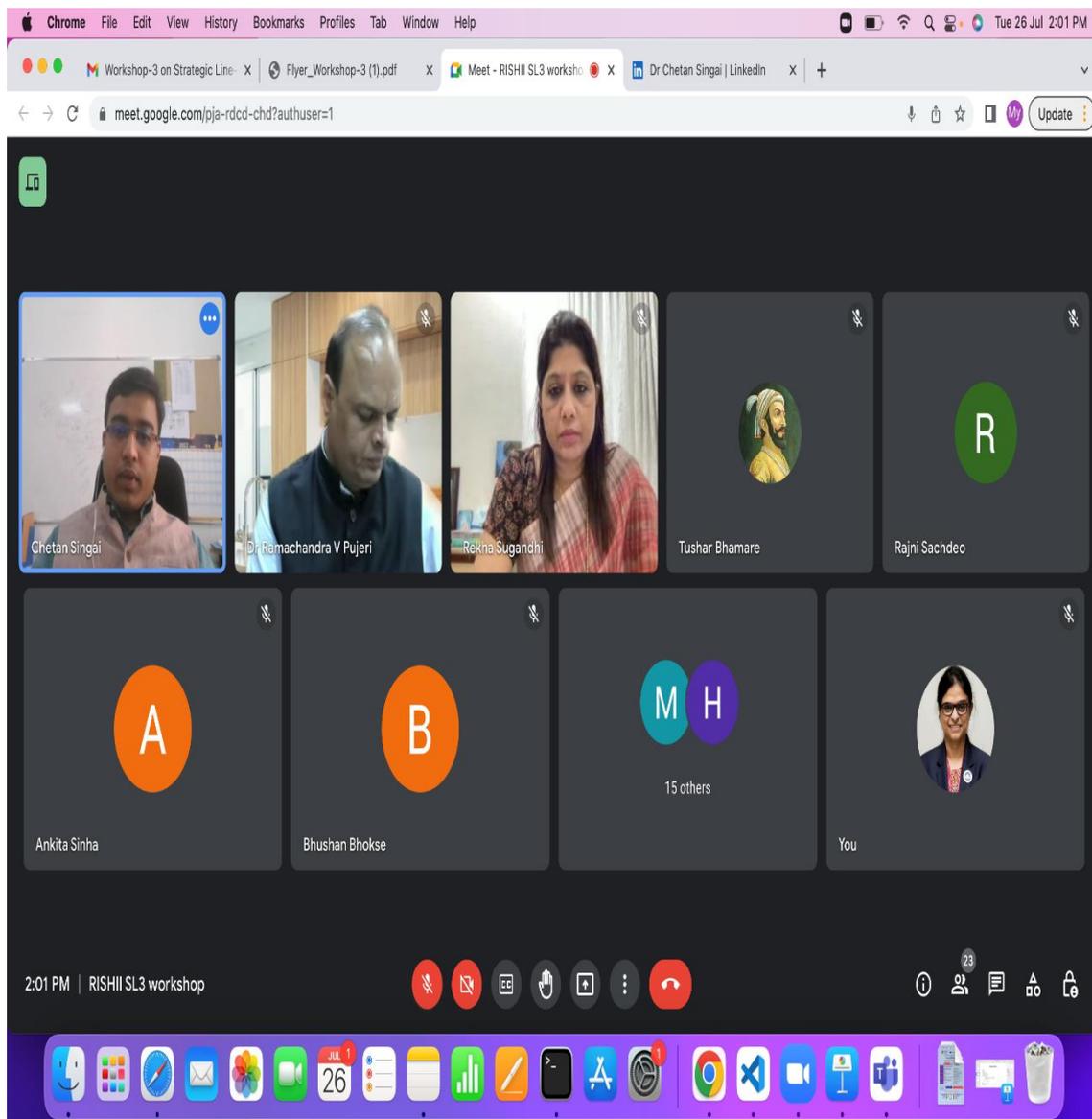
Programme was effective

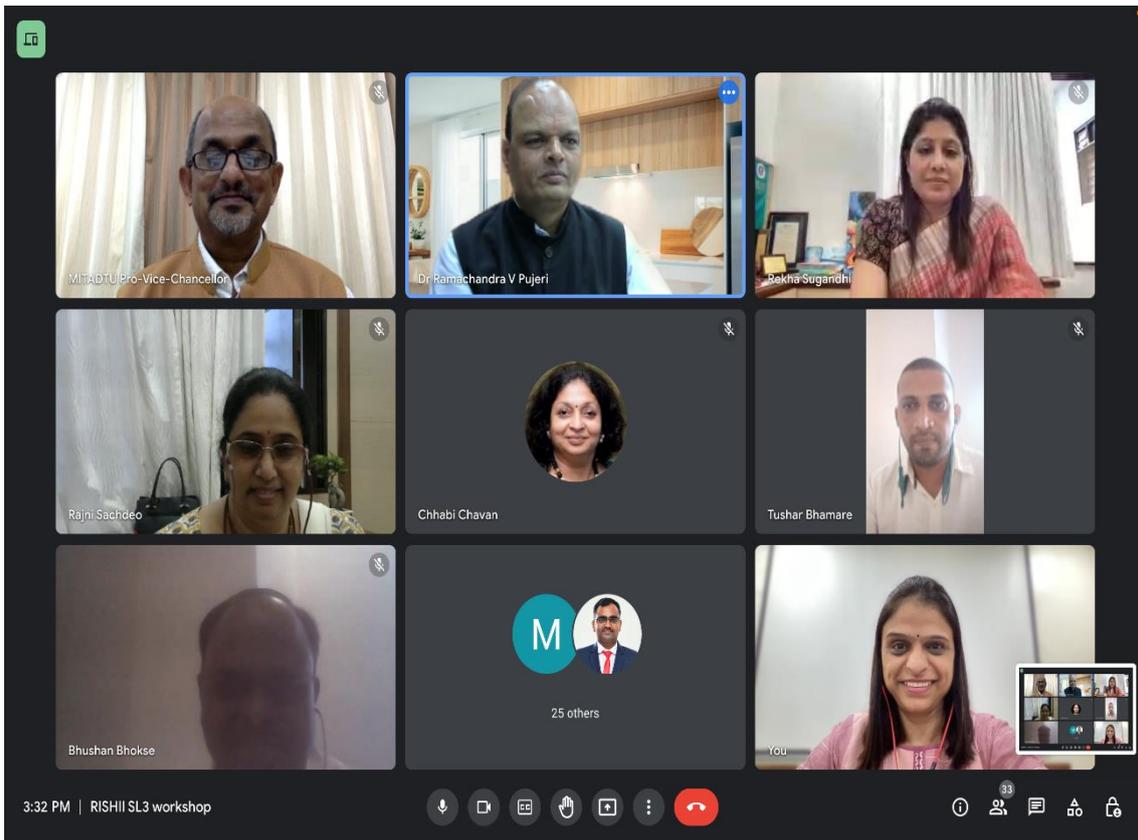
## 8. Summary

Thus the one Day Online Workshop on on “Internationally Open Teaching and Learning” ended with immensely positive feedback. It served its prime objective RISHII Project.

The E-certificates were distributed to all the participants within a couple of days.

## 9. Workshop Photo





MITADTU Pro-Vice-Chancellor is presenting

## BIG QUESTIONS

- How can we prepare our youth well for the changing demands of living in a globally connected and disconnected world?
- How can we work deliberately and respectfully to expand opportunities for global and intercultural understanding for all children?
- In what ways can we leverage our capacity to reach less well-served children and youth?

3:04 PM | RISHII SL3 workshop

People

Mute all Add people

- Prasad Dandekar
- Raakhi Gupta
- Rajabhau Patil
- Rajni Sachdeo
- Reena Gunjan
- Rekha Sugandhi
- Rupa Rawal
- sonia Nagarale
- Tushar Bhamare
- Tushar Bhamare
- Vinayak Ragho
- Virendra Patil

MITADTU Pro-Vic... Dr Ramachandra Vinayak Ragho Rajni Sachdeo 33 others You

MITADTU Pro-Vice-Chancellor is presenting

## Pillars of Global Competence

The four dimensions of global competence are supported by four inseparable factors:

- **knowledge** (world, core, technology, value systems)
- **Skills** (Cognitive, communication, connection, collaboration)
- **Attitudes** (inclusion, one world)
- **Values** (religion, cultural, respect for others, empathy, sustainability)

So if we are able to cover these four pillars during the course of study we will be able to make globally competent citizens.

3:03 PM | RISHII SL3 workshop

People

Mute all Add people

Search for people

In call

- Jyoti Malhotra (You) Meeting host
- Aditi Chivate
- Amit PATil
- Ankita Sinha
- Bhushan Bhokse
- Chhabi Chavan
- Dr Ramachandra ...
- Dr. Amol Shriram ...
- Dr. Anjali Bhoite
- Dr. Atul Patil

MITADTU Pro-Vic... Dr Ramachandra Vinayak Ragho Rajni Sachdeo 33 others You